

ABSTRACT

The diploma thesis deals the children with developmental language disorder, which are included in the regular type of school, and analysis of advantages and disadvantages resulting from this integration. The thesis includes a brief description of the development of a younger school age child, the possibilities of education in the Czech Republic and the complete terminological definition of developmental language disorder from etiology, diagnostics to therapies. The main objective of the thesis is to analyze the process of integration of pupils with developmental language disorder at the first stage of a basic elementary school and to find out the possibilities of their inclusive education. It may be an inspiration for pedagogues, speech therapists, parents, and caregivers of children with developmental language disorder. The thesis can be a starting point for further scientific work that deals with similar issues.