

## **ABSTRACT**

This thesis puts a goal to find out opinions of parents of children placed into institutional care. We are interested in reasons for withdrawal of children from their care and for placement of children to institutional care or into foster care. In the introduction of the theoretical part there is mentioned history of care for orphaned or deferred children and history of development of theory of attachment. In the next part there is paid attention to developmental psychology with respect to emotions and factors shaping physical and especially psychical child's development. The theory of attachment and psychic deprivation is closely related with this issue and they are described in the next parts of this thesis. With respect to chosen issue the next part discusses the essential statutory regulations, especially Act No. 359/ 1999 Coll. as amended about activity of the authority child protection, then Act No. 109/2002 Coll. as amended about the performance of institutional education or protection education and other related acts. In the introduction of the practical part there are analyzed important aspects of the quality research. The practical part itself is oriented to performed interviews with parents and each of them is continuously processed in form of narrative reconstruction. The center of interest during processing of this thesis were just these parents, their childhood, adolescence and opinions on family care and education but especially reasons to withdrawal their children from parental care.

## **KEYWORDS**

History of replacement care, attachment, psychic deprivation, authority child protection, institutional education, quality research, narrative reconstruction