

SECINTEL Dissertation Feedback & Mark Sheet

Student Matriculation No.	Glasgow 2267042	Charles
Dissertation Title	Jihadism in Italy: An Analysis of the Islamic State-inspired radicalisation process of Anas el Abboubi and Maria Giulia Sergio	

INDIVIDUAL INSTITUTION GRADING

Glasgow Marker <i>Office Use</i>	Charles Marker <i>Office Use</i>	Charles Additional Info <i>Please advise ranking</i>
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JOINT GRADING (subject to agreement of the external examiner and approval at Joint Exam Board)

Final Agreed Mark. Markers should make reference to the Joint Charles University-University of Glasgow Grade Conversion Table

B2 [16] B [Very Good]

DISSERTATION FEEDBACK

Assessment Criteria	Rating
A. Structure and Development of Answer	
This refers to your organisational skills and ability to construct an argument in a coherent and original manner	
• <i>Originality of topic</i>	Good
• <i>Coherent set of research questions and/or hypothesis identified</i>	Very Good
• <i>Appropriate methodology and evidence of effective organisation of work</i>	Very Good
• <i>Logically structured argument and flow of ideas reflecting research questions</i>	Very Good
• <i>Application of theory and/or concepts</i>	Good
B. Use of Source Material	
This refers to your skills to select and use relevant information and data in a correct manner	
• <i>Evidence of reading and review of published literature</i>	Good
• <i>Selection of relevant primary and/or secondary evidence to support argument</i>	Very Good
• <i>Critical analysis and evaluation of evidence</i>	Good
• <i>Accuracy of factual data</i>	Very Good
C. Academic Style	
This refers to your ability to write in a formal academic manner	
• <i>Appropriate formal and clear writing style</i>	Excellent
• <i>Accurate spelling, grammar and punctuation</i>	Excellent
• <i>Consistent and accurate referencing (including complete bibliography)</i>	Good
• <i>Is the dissertation free from plagiarism?</i>	Yes
• <i>Evidence of ethics approval included (if required based on methodology)</i>	Not Required
• <i>Appropriate word count</i>	Yes

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ADDITIONAL WRITTEN COMMENTS

Glasgow Marker

The dissertation offers some effective and insightful research into radicalisation in Italy. Good justification for the case is offered and the methodology is carefully outlined and applied appropriately. Care and consideration is duly applied to provide some thoughtful insights. The work is very well executed in terms of being logically structured and clearly expressed. The dissertation would have benefited from a more evident and detailed engagement with theory. Consideration of competing explanations of radicalisation doesn't really get at some of the debates as to how we understand radicalisation as a political practice and security threat. The research question assumed that religion was a justification for terrorism rather than a cause and the debates surrounding this were skirted over rather quickly without fully establishing and justifying the stance. Further engagement with theory could also have helped to develop the sophistication of the approach here. The either/or stance obscures the complexities of religious motivations and how they interact with societal experiences and political structures. This is evident in your analysis and the ability to explore this in relation to a more nuanced theoretical framework would have added a lot to the discussion. Overall the substantive findings of the dissertation are rather limited focused as they are on largely on the personal pathologies of the two case study actors. More attention to relating this to social and political contexts by examining the Italian state's policies and institutional practices with regards to terrorism could have helped to expand the analysis.

Charles Marker

The reviewed dissertation is a well-structured, organized, and executed piece of original research. It builds on the author's solid knowledge of the most up to date literature on radicalization. It casts an important light on the micro-dynamic of radicalization – and the way Islamic religion is instrumentalized by jihadists. The dissertation is well-anchored theoretically and is methodologically sound. My only criticism relates to two important aspects: (1) what the author claim is in line with what the mainstream literature holds on radicalization in general and Salafi-jihadi-driven radicalization in particular in that radicalization is a process that is rather ideological at its initial stages, even though it is imbued with ideology at a later stage once radicalization itself has taken place. So, theoretically, the dissertation does little to challenge the established/dominant theoretical approach to the phenomenon. (2) Empirically, the thesis is not ground-breaking either because, most importantly, it builds on a comparatively-sounding (yet not comparative in essence) case study (or two case studies) of two jihadists. Understandably, no generalization may be inferred from such a limited sample. This having said, this dissertation's main contribution rests in the fact that it (1) does a nice job systematizing the current debate on radicalization that is at times convoluted. It systematized what we know about the radicalization of two individuals and what implications, as minor as they are for the general state of the art, the studied two cases have.

Charles University > University of Glasgow Grade Conversion

CU General Grade	Grade Specification for Conversion	Percentage	UoG equivalent
A - excellent	Excellent upper (1)	100 – 96	22 (A1) Excellent

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	Excellent lower (2)	95 - 91	19 (A4) Excellent
B – very good	Very good upper (1)	90 - 86	17 (B1) Very Good
	Very good lower (2)	85 – 81	16 (B2) Very Good
C - good	Good upper (1)	80 – 76	15 (B3) Very Good
	Good lower (2)	75 – 71	14 (C1) Good
D - satisfactory	Satisfactory upper (1)	70 – 66	13 (C2) Good
	Satisfactory lower (2)	65 – 61	12 (C3) Good
E - sufficient	Sufficient upper (1)	60 - 56	11 (D1) Satisfactory
	Sufficient lower (2)	55 – 51	9 (D3) Satisfactory
F - fail		50 – 0	8 (E1) Weak

University of Glasgow > Charles University Grade Conversion

UofG General Grade	Grade Specification for Conversion	Percentage	CU equivalent
A1-A3	Excellent upper (1)	100 – 96	A - Excellent
A4-A5	Excellent lower (2)	95 - 91	A - Excellent
B1	Very good upper (1)	90 - 86	B – Very Good
B2	Very good lower (2)	85 – 81	B – Very Good
B3	Good upper (1)	80 – 76	C - Good
C1	Good lower (2)	75 – 71	C - Good
C2	Satisfactory upper (1)	70 – 66	D - Satisfactory
C3	Satisfactory lower (2)	65 – 61	D - Satisfactory
D1	Sufficient upper (1)	60 - 56	E - Sufficient
D2-D3	Sufficient lower (2)	55 – 51	E - Sufficient
E1-H		50 – 0	F - Fail

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Notes for Markers: When grading the SECINTEL Dissertation markers are asked to reflect upon the aims and learning outcomes for the dissertation. Each dissertation should also adopt a clear security focus reflecting the relevant programme pathway

Aims: The course aims to provide students with independent research opportunities. It will include engagement with research methods training leading up to a period of independent research and the production of a substantial dissertation that builds upon themes and issues covered within the MSc International Security, Intelligence and Strategic Studies. Students will be encouraged to develop their own ideas and demonstrate their capacity for original thought and independent research. The dissertation element aims to enable students to identify and research particular issues or problems, linked to security, intelligence and strategy, at a deeper level than is possible within assessed essays and to develop a critical analysis of the existing body of academic work relating to their topic of choice. Students taking this course will be prepared for further research, study or professional careers through the development of their skills in data collection and analysis, use of original and secondary sources and the conducting and writing up of a detailed research project.

Intended Learning outcomes: By the end of the dissertation, students will be able to:

- > Devise a realistic programme of research on a topic reflecting the main themes of the programme;
- > Collect, select and critically analyse relevant background literature and arguments of a range of scholars;
- > Understand and select the appropriate methodology for dealing with information sources and data;
- > Apply these methods to gather and interrogate data in an open-minded, rigorous and undogmatic manner;
- > Be able to critically evaluate competing theories and apply relevant theoretical frameworks to guide the study
- > Organise the data collected and analyse the findings in a competent manner that allows for a fluid and logical argument to be presented;
- > Be reflexive and self-critical about findings and the limitations of analysis;
- > Work independently, organising and maintaining own programme of study to meet academic deadlines so as to produce work containing a substantial element of originality.

Word Count:

Dissertations should be 20,000 words in length for students undertaking work-placement as part of the independent study portfolio and 22,000 words in length for standard dissertation students. Word counts exclude the title page, abstract, contents, bibliography and appendices). There is a 10% leeway for words above the upper limit, but no leeway for dissertation that fall under the word requirement. All dissertations must display an accurate word-count including the citations, footnotes/endnotes and chapter/section titles. One point (on the Glasgow 22-point scale) will be deducted for each 750 words under the minimum or over the 10% upper limit.

Language:

The dissertation **must** be written in British English. A Czech Language cover page / abstract may be included

Late Submission Penalty:

Dissertations that do not have an extension or are submitted after an extension deadline are subject to a penalty of 2 secondary bands per day (this includes weekends and holidays) on the Glasgow grading Scale.

Plagiarism:

Dissertations which suffer from excessive (e.g. serious and/or deliberate) plagiarism will be subject to a grade of 0/Fail and be referred to the appropriate authorities at both universities. Dissertations that contain some elements of plagiarism, but which are deemed not to be excessive (e.g. minor instances that are not considered deliberate) based on consultation of both internal markers, should be graded accordingly and will be subject to scrutiny from the external examiner and could still result in a mark of 0 as well as referral to appropriate authorities for disciplinary action.

Consultation prior to final grading:

First marking by both institutions should be completed blind with no prior consultation. Once both markers have graded the dissertation and provided written comments, they should consult on the grading and come to a joint final grade, taking into consideration any late submission or excessive word count penalty. It is the responsibility of the Glasgow marker to oversee this. Where markers cannot come to a joint agreement then the dissertation should be referred to the Programme Convenors at Glasgow and Charles (Dr. Eamonn Butler & Dr Vít Střítecký). The external examiner will be used to moderate any dissertation in this position and the comments referred back to the internal markers for confirmation.