

ABSTRACT

The diploma thesis is focused on the problems and relationship of specific language impairment and learning disabilities, as developmental disorders affecting not only speech and language, but also other areas influencing the educational process and school success of pupils. The introductory chapters are devoted to the theoretical definition of individual disorders with a focus on their terminology, etiology, symptomatology, diagnostics and therapy. Attention is also focused on the reciprocal context of specific language impairment and difficulties in reading, writing and orthography. The thesis is a comparative case study whose aim is to describe and compare the symptoms of the abovementioned disorders in a selected group of pupils of younger school age as reflected in basic school skills - reading and writing. The purpose of the thesis is to point out their interdependence and similarity in the field of education, but also certain specifics of each of the disorders depending on the individual peculiarities of each pupil.