

Abstract

There are many approaches to coexistence people from different culture, in the context of modern world. One of the approaches is multicultural education. Significant attention has been given to multicultural education in school context, but only little attention has been given to multicultural education in context out of school environment. The aim of this work is presented view to field multicultural education in context out of school environment, specifically in youth club using the threshold principles. Main research method is semi-structure interviews with coordinators of youth club using the threshold principles in Plzeňský and Karlovarský region, next method is document analysis.