Abstract

Title: Personal assistence in the study program of Adapted physical activity.

Objective: The object of this bechelor thesis is teaching of foundations of personal assitence in other specialized subjects at Faculty of Physical Education and Sport in study programe Sport/physical activity and program of Adapted physical activity. The aim of this thesis is find out the current level, searching for possibilities to improve it and reaction of participant of workshop.

Methods: The qualitative research include structure of education program and its evaluation. Used data were collected by a self-opinion survey and half-structured interview. The quantitative research include the main topic of this thesis in different correlations. In the research part of the thesis are theoretical basis in correlation betwen personal assistence and study of Adapted physical activity. In the research part of this work 34 students of Adapted physical activity (1-4 semester) attend education program of personal assistence and thereafter answer the survey. This survey include opinion and self-experiences about personal assistence and this education program. The group form of testing include 3 men in age of 22-23 years old.

Results: The results of survey show beneficial effect with workshop, interest in licence course and positive influence of combination of study and personal assistence work.

Conclusion: This research show up a positive result to aply personal assistence as a part of subjects in study programe of Adapted physical activity. The results of survey from students whose study physical activity and at the same time are engaged in personal assistence says enrich of this students. All members of group form testing aggre to put personal assistence to study programe Adapted physical activity as a specialized subject or as a part of any other subject as for example somatopedia.

Key words: Project teaching, adapted physical activity, theory of education at Faculty of Physical Education and Sport Charles University in Prague, practice learning, personal assistence