

Abstract

This bachelor thesis deals with the non-formal education of children, focusing in particular on the description of factors influencing college-educated parents when choosing extracurricular activities for their children, who spend an average of 5 hours per week in extracurricular activities. In the thesis, I focus on primary school children as at this age parents are the key factor that affects children's education and they are the ones from whom the patterns of behaviour and values are transmitted. The aim is to find out what influences parents in choosing extracurricular activities, the extent to which children are participating in the selection and how parents share their roles in providing extracurricular activities. In the research eleven interviews were conducted, on which content analysis was carried out accordingly. The result is a description of factors that affect all parents to a similar extent as the child's personality, interest, age, and the distance of extracurricular activities from home. The main findings are different concepts of non-formal education of some respondents, their distinct levels of control and intervention in the selection, and various ideas as to how their child should spend time. According to these aspects, the three parental prototypical approaches were developed. These are a liberal, active and demanding approach.