

Abstract

The bachelor thesis "Inclusive Education in the context of the Election Programs of Political Parties" examines how the topic of inclusive education is used in election programs of political parties and political movements in the Chamber of Deputies of the Parliament of the Czech Republic in 2017. At the same time, thesis also focuses on linking this topic to the public-political cycle. The work draws data from election programs of individual political parties and from the pre-election debate held on Czech Television. The main finding is that inclusive education has become an up-to-date topic for elections in 2017 - inclusive education does not take place in electoral programs for elections to the Chamber of Deputies in 2013. Another finding is that 6 out of 9 political parties that got to the Chamber of Deputies after the 2017 elections were against inclusion and 3 for inclusion with adjustments. Most political parties see the problem as a whole in the current form of inclusive education.