ABSTRAKT

The main topic of the thesis is the activity of the family center and its activities. These activities help families with children in gradual adaptation and socialization into the collective. On the basis of these activities, the family center solves problems of modern families and helps in coordinating work and family life and thus helps children in entering the kindergarten.

The first chapter is focusing on family and its characteristics. It also depicts the family politics specifically the possibilities of coordinating family and work life based upon the interests and needs of the families and support within the framework of services regarding the childcare. Second chapter focuses on the child, its development at two years of age and its needs. With regards to the methodological part of the thesis, it also focuses on adaptation and socialization into the collective and games as a spontanneous and natural child activity. The last chapter looks at the family center, its mission and goals.

The methodological part of the thesis is realised as a case study in the specific family center. The research focuses on analysis of current services of the family center with regards to childcase and looks at how the center prepared a child for entering the kindergarten by using case studies as an example.

KEYWORDS

Family center, mother, child of preschool age, family, needs of preschool child, family needs, kindergarten, socialization, adaptation, preschool raising of child, child group, coordination of family and work life