Name of the student: Vincent Gautier

Title: Academic Mobility: Motivations and Outcomes. Case study of the Faculties of Social Sciences of Prague and Brno

Reviewer (external reviewers including the address and position): Eliška Tomalová, Ph.D.

1. TOPIC AND OBJECTIVE (short information on the thesis, research objective):

In his Master thesis, Vincent Gautier focuses on Academic mobility, a topic that has been neglected in the academia, as academic research in the field of educational studies and EU studies has paid its attention more to student mobility. The main goal of the Master thesis is to analyse the motivation and outcomes of Czech academics to participate in Erasmus academic mobility programmes.

2. CONTENT (complexity, original approach, argument, structure, theoretical and methodological backing, work with sources, appropriateness of annexes etc.):

From a methodological perspective, the Master thesis represents a case study of Czech academic mobility. The author opted for a sample representing the academics from social sciences faculties located in Prague and Brno (the choice of sub cases is well explained – p. 4).

The structure of the thesis is logical, his author presents first the concepts, definition and historical background of academic mobility in the European Union, then, in the second chapter, he draws the methodological lines of the study and explains the choice of selected methods (data analysis, interviews). Chapter three is devoted to motivations, and chapter four to outcomes of academic mobility.

Vincent Gautier’s work is based on many primary sources, including semi-structured interviews. The Master thesis contains a number of figures and tables, carefully chosen, with a good explanatory and visual value.

3. FORMAL ASPECTS AND LANGUAGE (quality of language, citation style, graphics, formal aspects etc.):

Formally and linguistically, the major weakness of the thesis is the language level and style.

4. SHORT COMMENTS BY THE REVIEWER (overall impression, strengths and weaknesses, originality of ideas, achievement of the research objective etc.):

Strong points of the thesis:
- numerous interviews and primary data that bring a deeper insight into the topic
- choice of the topic, focus on the academic mobility programmes

Weak points of the thesis:
- lower linguistic quality
- lower level of interconnection between theory and the case

5. COOPERATION WITH SUPERVISOR (communication with the supervisor, ability to reflect comments, shift from the original idea etc.)

Vincent Gautier communicated well and on a regular basis- not only with the supervisor, but also with other experts on the topic from the ES department at our faculty, but also with academic experts in the field. He was partially able to reflect comments. Vincent Gautier worked hard, has always been enthusiastic about the topic and motivated throughout the whole process.
6. QUESTIONS AND COMMENTS THAT SHOULD BE ADDRESSED DURING THE DEFENCE (one to three):

I suggest that Vincent Gautier answers during the defence the following questions:

Are there any parallels between student and academic mobility in the EU in general?
Are there any major differences and similarities between the selected faculties of social sciences in terms of motivation and outcomes of academic mobility?

7. (NON-)RECOMMENDATION AND SUGGESTED GRADE (A,B,C,D,E,F):  

I recommend Vincent Gautier’s Master thesis for defence and I suggest that this thesis is graded C.

Date: 8/6/2018  
Signature: Eliška Tomalová, Ph.D.