ABSTRACT

The aim of the thesis is to find out student’s knowledges at the second level of primary schools in the field of child maltreatment. Research has been conducted using questionnaire investigation, which received pupils of the two selected primary schools. The thesis is divided into a theoretical and a practical part. Theoretical part of this dissertation engages in physical child maltreatment and psychic child maltreatment. It also deals with definition of physical punishment and a description of the boundaries between physical punishment and physical maltreatment. The thesis engages in risk factors for the emergence of abuse from the side of the parents, from the side of children and the environment. It deals informations about behavior of the victim of maltreatment and consequences of abuse. One part of the theoretical part describes legal standards concern of child maltreatment and this section also includes a description of selected organizations dealing with the issue of the cruelty to child. The practical part deals with the verification of student’s knowledge of selected secondary schools in the field of child maltreatment.

The results of the survey are presented in tables and charts.

According to a acquired answers can be said, that there are huge differences in between knowledges of pupils from 6th classes and pupils from 9th classes.

Comparison of data got at 7th, 8th and 9th classes says, that their knowledges about the field of child maltreatment are very similar.

Analysis of results of the questionnaire shows, that there are minimal differences in between knowledges of girls and boys.

At the end of thesis the author will try to deduce recommendation for a praxis and will suggest schedule for lessons to help with a teaching of the field of child maltreatment.