ABSTRACT

This diploma thesis puts as its goal to define didactical recommendations for teaching HIV/AIDS issue at a primary school and thus provide support for effective teaching about this topic. It presents information about the analyzed issue and by using quantitative anonymous questionnaire research among pupils of eighth grade of three chosen primary schools, it determines their knowledge and attitudes towards the HIV/AIDS topic. Based on the results of applied pre-test research it puts forward the proposal of a teaching unit which is then realized in the target group. Then by means of post-test examination, it is verified how effective the designed teaching unit was and how much in contributed to increasing the knowledge of the respondents. Realisation of the teaching unit increased their knowledge by about 37.5% (from the former 54.2% of correct answers to knowledge-based questions to 91.7%) and it can therefore be considered as effective. The main topics of the teaching unit were the diagnostics of HIV positivity, the question of curability of HIV/AIDS, development of the epidemiological situation, difference between the terms HIV and AIDS and the means of transmission of the HIV virus. The benefit of this thesis is a description of a teaching unit focused on the HIV/AIDS issue, including methodical instructions for teachers and working materials for pupils. This teaching unit can be applied by teachers of Health education, Social studies and Biology within their pedagogical praxis.