

Abstract

The thesis entitled Pupil's Portfolio is divided into a theoretical and research sections. The theoretical section describes the pupil's portfolio in a wider context and deals with the analysis and concept of portfolio at primary school. It focuses on the importance of the portfolio for both pupils and teachers. It presents the goals of portfolio. It provides various advantages and disadvantages of the pupil's portfolio. It proposes phases of how to work with the pupil's portfolio. In the theoretical section, the link between the portfolio and the teacher – student – parent is also stated. In the context of the pupil's portfolio, the work is devoted to assessment and learning. Furthermore, the work identifies the pupil's portfolio as a tool of self-assessment and shows how to guide pupils to self-assessment. The thesis examines the possibilities and limits of different types and concepts of pupil's portfolio at primary school. The research section describes and analyzes a specific concept of a representative portfolio in the 5th year of primary school by a teacher V. The conclusion of the research section assesses the viability of the pupil's portfolio and the main benefits of working with it in learning and evaluating pupils at the end of the primary school. The research work also describes the importance of the work of the teacher V. with a teacher portfolio for the quality of pupils' work in the pupil's portfolio.

Keywords

Concept of portfolio, evaluation, individualization, self-assessment, the goals of portfolio.