

## **ABSTRACT**

The diploma thesis attends to the primary school teachers' work with textbooks dedicated to the educational field *Člověk a jeho svět* (Human and his world). In the theoretical part I deal with a clarification of basic terminology, which is crucial for the thesis' theme. I define here terms *teacher* and *educational staff* not only how it is understood by the specialized literature, but also by the laws in force of the Czech Republic. In the next chapter, a *textbook* is defined and its functions and the most cited classifications of textbooks' functions. are introduced. I mention its structural components and introduce further didactic tools that we encounter in practice. In the most extensive chapter of the theoretical part of the thesis I present existing theoretical findings and results of researches, which were in the field of textbooks' usage realized up to now, both in the Czech Republic and the world. The last chapter acquaints with the educational field *Člověk a jeho svět* in terms of how it is circumscribed in the curricular document which is called: The framework educational plan for elementary schools.

The research part of the thesis introduces a qualitative survey of a textbooks' usage in the educational field *Člověk a jeho svět* by six primary school teachers, which was realized at one of Prague's elementary school. The survey is based on interviews; observation was used as a complementary method. The aim of the thesis is to discover how teachers prepare themselves for the tuition, how they use textbook during their preparation and how they edit the content of the textbooks according to their pupils' needs.

Collected data will be also used for a broader research, which inquiries into development of the textbooks in this field and aims to create textbook in the way they correspond with the teachers' demands as much as possible.

## **KEYWORDS**

teachers, textbooks, usege of textbooks, teaching primary social studies, teaching science, primary school