ABSTRACT

The diploma thesis deals with constructivism and how best to employ it in teaching communication and text classes at elementary schools. It also explores possibilities of using constructivism when new text types are being implemented into the educational process. The thesis consists of a theoretical and a practical part. The theoretical part focuses on the constructivist way of teaching in general and its basis for teaching the Czech language in particular. It also contains an analysis of the available teaching materials and a view of the specialised literature on teaching communication and text classes. The practical part presents a research into the pupils' preconcepts about selected text types. The two text types selected for this research are letter and instruction manual. The research is followed by an analysis and an interpretation, which might be useful in teaching about the selected text types. The conclusion provides recommendations for implementing the selected text types into Czech language classes.