

## Abstract

As the title indicates, our thesis focuses on the moral judgment of children. In analogy to the diploma thesis of Eliška Kuruczová, we as well used situations of social games and stories about lying and unfair authority. The main source for our thesis was Jean Piaget's *The moral judgment of the child*, published in 1932, in which Piaget presented the results of his interviews with children. In his research, Piaget stated that moral judgment within dimension of game rules is more complex and requires higher level of orientation in moral issues. But Piaget considers games in general as a competition because of social organization and that's a meeting point where Eliška Kuruczová's bachelor thesis follows on. This thesis examines how different social organization of games influences moral orientation in the issue of games. Thanks to this thesis, which our thesis is based on, we could focus on other questions in Piaget's research that remained unanswered, eg. whether there is a link between the level of orientation in social games and the age of children, or what type of game social organization is the most / least difficult for children's orientation. For triangulation of our research on moral judgment development, we used stories about lying and unfair authority in our interviews. We tried to find out whether there was any relationship between stories and social games.

In the theoretical part we present and state research questions, which was mostly based on Eliška Kuruczová's thesis, *School aged children and their moral judgment in case of social games* (2016), Miroslav Klusák's publication *Moral development of schoolchildren and pre-school children* (2014) and *Moral judgement of the child* (1932). We also explained the most important concepts of Piaget's theory and presented researched games and stories and their categorizing.

In the practical part we present the process and results of the processed interview from previous theoretical part. In the summary, we answered researched questions and in the discussion chapter we identify and suggest new questions for any further research held in the future.