Abstract

This diploma thesis deals with the political systems and its tuition at elementary school. In the theoretical part of the text, the historical development of the idea of democracy in ancient Greece and Rome, the development of parliamentarism in the UK and the expansion of political rights in Europe are announced to the reader. The importance of this development is considerable, as it forms the basis of democratic political institutions that are the core of this thesis. The rest of the theoretical part is dedicated to the undemocratic regimes. It deals with the development of these regimes and its theoretical definition against the democratical one. All of these undemocratic regimes are presented on examples of existing or collapsed states.

The practical part of my thesis is dedicated to the tuition of political systems in Framework Educational Program which is presented in the subject Education on Citizenship and the cross-cutting theme Education of Democratic Citizen. The all theoretical knowledge is used in the draft of four tuition blocks. During these classes, students are gradually acquainted with democratic institutions on example of non-profit organisation, municipal and state level. Some of didactic activities shall be used during those four tuition blocks, too. Through these activities, students can learn about the subject. The fourth block of tuition is aimed at comparing democratic and undemocratic regimes.

The theoretical part of the thesis is based on systematic collecting and analysing information from specialised literature, the practical part is based on Framework Educational Program for elementary school.