ABSTRACT
In my thesis I have dealt with the content knowledge of regionality in Civics at the lower secondary school and described the actual and former curricular contents of the topic “The place we live in”. The present form of the curriculum lacks any mandatory comprehension that deals with this topic. I have examined the content knowledge of regionality from the point of view of regionalism, regional development and politics and thus described thoroughly the structure and classification of regions as it follows the syllabus. Researching the aforementioned subject I have created a hands-on teaching material, which covers 13 follow-up lessons, encouraging pupils to behave as active and responsible members of regional society.