

Abstract

My thesis is aimed at the process of teaching the Czech language for pupils with different mother tongues at the level A1, so the aim of this thesis was to describe the approaches to the educational process at two primary schools. I chose to do case studies about the approaches. The practical part is based on theory and contains answers to all research questions about the approaches of school management at primary schools, teaching methods and educational materials. Furthermore, I focused on the progress of four pupils with different mother tongues, so the practical part contains four detailed reports about them. The results showed that ideal school management supports teachers in professional development and provides special lessons of the Czech language as a foreign language. Ideal teachers, who teach the pupils with different mother tongues, use different kinds of teaching methods and individual approaches. In addition to this, they know how to teach these pupils in general and from a language perspective.

Key words

pupil with different mother tongue, pupil with special educational needs, integration, inclusion, case study