

This bachelor thesis is named Contemporary trends of education of children in family. It is clear from the title that the thesis is devoted mainly to current educational approaches that respond to changes of both global and social character. The thesis is conceived in theory and its main aim is to describe several contemporary educational tendencies and to outline their common features. The bachelor thesis is divided into two imaginary parts. The first deals with the conceptual definition and general concept of family and education. The second, more extensive part focuses on the description of five selected educational approaches and their summary. In the thesis we can find a philosophical reflection on the encouragement of individualism and its impact on the lives of these individuals. This bachelor thesis also includes references to classical authors, which undoubtedly influenced the current concept of education.