

Abstract in English

The bachelor thesis deals with the problem of pregradual education of teachers of primary education. Its aim is to find out how primary school teachers assess their undergraduate training several years after their entry into practice. The theoretical part defines the basic terminology related to the topic, the professional career of the teachers and the undergraduate teacher training. In the empirical part, which is designed as a qualitative study, the work shows the three respondents' view of the undergraduate training, where they see the strengths and weaknesses of the university studies and how they are ready for the teaching profession.

Key words

Primary Education; Teacher; Teacher Training; Pregradual Education and Training