

Abstract

This bachelor's work *The importance of fairy-tales in child socialization process* is aiming to describe the fairy-tales as an important part of child socialization. This work is only theoretical study concern to child socialization preschool child and lower school age. The first part of this work is about the terms, where I found that even for writers is hard to describe the term of fairy-tales. Next part is about basic classification. I realize that close connection among folklore, literature and author's individual production is clearly visible in modern author fairy-tales. Second part reveals fairy-tales connected to many kind of social fields. Particularly it is about family live, worth of life, child game and especially it is about perception of reality and intermediate communication development. The newest trends in medicine shows, how fairy-tales are used for healing. Finally I can state, that fairy-tales are connected to many of social fields in child life. Fairy-tales has also large psychological impact, together helps to build child personality and their future aiming.

Keywords

Fairy-tales, child socialization, family, family bond, folk lingual diction, social interaction, subjective reality, objective reality, social identification, preschool age, lower school age.