

## **Abstract**

This bachelor thesis, *Child Readiness for School Education – Methods and Diagnostic Determinations of School Maturity*, I deal with the topic of school maturity and school readiness with focus on child readiness for school education. It consists of two parts: theoretical and practical.

In the theoretical part, I describe and define the concepts of school maturity and readiness and the development of pre-school children. I further mention possible methods of preparing the child for education, the legal framework of the matter and also the diagnostics of school maturity.

The goal of the practical part is to find out whether or not there is any merit in comparing the evaluation of the parents with the child skill tests; test the functioning of a new detection tool and, based on a pilot testing run, find other possible additional points of improvement of the tool itself and its user friendliness.

As part of the case study, I deal with testing 6 pre-school children from a specific pre-school on their school maturity level and subsequently compare the results with their parents' assessment by means of a questionnaire answered by the parents. Part of this test of the group of pre-schools children is also a pilot run of a new detection tool while focusing not only on the functionality of the tool but also on finding possible new ways of improving the tool and making it more efficient before it gets standardized.

Analysing and comparing the results, I came to the conclusion that the parents' assessment matched the test results of the children in 88%. Investigation carried out by the detection tool was successful in 80.3% and the success rate of each child in the overall assessment came out as very good or average.

Based on the practical experience with the testing of the detection tool, I think it would be beneficial to link both parts of the assessment (the parent questionnaire and the detection tool itself) and add questions to the parent questionnaire that follow the individual steps of the testing. Further, I recommend the questionnaire to be switched to electronic form, which would bring significant advantages both for parents and examiners who are going to evaluate the gathered results. Digitization of the parent questionnaire could also contribute to easier data collection for statistics.

**Keywords:** school maturity, school readiness, pre-school child, preparation of a child for school, diagnostics of school maturity and readiness, detection tool