

**Abstract:**

This bachelor thesis is divided into two sections. Theoretical part of this thesis is focused on more detailed introduction of both concepts: self-efficacy and academic self-efficacy. Aim of the suggestion of research project is to propose a procedure of detection the development of academic self-efficacy at psychology students. For research purposes, I will use a test battery, consisting of a specially designed academic self-efficacy questionnaire, emotional intelligence test and student engagement test. The study is conceived as a quantitative and longitudinal. It will capture academic self-efficacy development of psychology students at Charles University philosophical faculty from the beginning of their studies to their graduation.