

Annotation

The following thesis deals with discussions of private supplementary tutoring in selected Vietnamese online media in the school year 2015/2016. The aim of this thesis is to discover the attitude of selected media toward private supplementary tutoring and identify ideological differences and specifics in their argumentation. Chapter 1 describes contemporary education system in Vietnam. Chapter 2 focuses on one of the most widely discussed problem of current education system, private supplementary tutoring (*học thêm* in Vietnamese). Chapter 3 gives a short overview of media situation in Vietnam. Chapter 4, closing chapter of this thesis, contains qualitative content analysis of selected articles in the analysed media.

Keywords: Vietnam, education, private supplementary tutoring, media