

Abstract

This master's thesis deals with the interpretations of influence and significance of the Tonghak Peasant Movement in Korean educative materials of 20th and 21st century. The first part of this thesis notes the social-political influence on the development of modern education from late 19th century until nowadays education in Republic of Korea and Democratic People's Republic of Korea, focusing on high school history education. The second part of the thesis quantitatively and qualitatively analyses the South and North Korean high school textbooks on the topic of the Tonghak Peasant Movement. In the last part the thesis attempts to define social and political influence on the education through the analyzed textbooks and attempts to define the cause of changes in the view on the topic – from the Tonghak rebellion, through Tonghak revolution, to Tonghak Peasant Movement.