TITLE:

International trends in reading strategy instruction and their possible application in Czech schools.

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ABSTRACT:

This study focus is based on detailed analysis of reading strategy instruction abroad and possible strategies for application in Czech schools. The theoretical part of the study brings definition to the term reading strategies, and it maps different approaches to reading strategy instruction on the basis of relevant international studies. The empirical part is based on qualitative case study research methods. It presents a description and analysis of two Czech teachers; both are distinctive advocates of reading strategy instruction in the Czech Republic. The study shows how their values get reflected in their approach to reading strategy instruction and how they influence the way these teachers scaffold comprehension of their pupils. The US programme CORI was chosen for detailed analyses as an example of an international research-proven programme. In the concluding part, the study summarises practical recommendation for future teachers’ preparation (inclusion of systematic reading strategy instruction methods as well as drama teaching methods and instruction in scaffolding methods). Further practical application of the qualitative research is described, which has a form of action research that is currently applying and verifying reading strategy instruction in practice.